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AHRQ Academy Makes the Case for Integrating Harm Reduction into Primary Care Practices

Integrating Harm Reduction into Primary Care Practices, written by AHRQ Academy principal investigator Garrett Moran, PhD, provides an overview of harm reduction, its role in preventing overdoses, and how to implement it in primary care.

[Access the Resource](#)

What's New in Integration?



National Integration Academy Council member Neil Korsen, MD will be presenting a poster on the AHRQ Academy during the 2024 North American Primary Care Research Group Practice-based Research Network (PBRN) Conference from June 17-18, 2024. [Learn more >>](#)



The Administration for Children and Families announced new policy guidance and resources that provide a range of actionable recommendations, resources, and strategies to promote healthy child development and to integrate mental and behavioral health supports into early care and education programs where young children spend so much of their time. [Learn more >>](#)



The May 20th deadline approaches for the Substance Abuse and Mental Health Services Administration (SAMHSA) Promoting the Integration of Primary and Behavioral Health Care: Collaborative Care Model (CoCM) grant program. State agencies that participate in this grant program will need to work with at least three primary care practices to develop the staffing and systems necessary to implement the CoCM. [Learn more >>](#)



The American Medical Association (AMA) has updated and added new behavioral health how-to guides to provide practices and health systems with actionable, evidence-based strategies. Additionally, the Behavioral Health

Integration (BHI) Collaborative has updated its BHI Compendium with specific guidance on child and adolescent patients, information on financial sustainability, model-agnostic building blocks for BHI, and forms to support BHI implementation. The Compendium also includes AHRQ Academy resources. [Learn more >>](#)



The American Society of Addiction Medicine has made a draft of its *Clinical Considerations for Engagement and Retention of Non-Abstinent Patients in Substance Use Treatment* available for public comment until June 3. [Learn more >>](#)

Other AHRQ and HHS Highlights

[AHRQ Academy Releases Resource List for Mental Health Awareness Month](#)

The AHRQ Academy has compiled a list of Mental Health Awareness Month resources and initiatives from leading mental health agencies and organizations.

[SAMHSA Hosts National Prevention Week May 12-18, 2024](#)

This year, SAMHSA is refocusing National Prevention Week to promote year-round prevention initiatives and is launching an ongoing virtual series to elevate efforts to promote substance misuse prevention and positive mental health across the nation and throughout the year.

[SAMHSA Announces FY 2024 State and Tribal Opioid Response Grants](#)

SAMHSA has announced over \$2 billion in State and Tribal Opioid Response grants to support evidence-based, holistic practices that address the overdose crisis, including prevention, harm reduction, medications for opioid use disorder, naloxone, and recovery supports.

Upcoming Events



[Intro to IBH Part 2: Constructs & Domains](#)

- **Date:** Thur, Jun 6, 2024
- **Time:** TBA
- **Host:** Mental Health America of Greater Houston



[CBT for Anxiety in Pediatric Primary Care](#)

- **Date:** Fri, Jun 14, 2024
- **Time:** All day
- **Host:** REACH Institute

[Access the Full Calendar](#)

About the AHRQ Academy

The Agency for Healthcare Research and Quality (AHRQ) created the Academy to respond to the recognized need for a national resource and coordinating center for those interested in behavioral health and primary care integration. Guided by the National Integration Academy Council, the Academy organizes the knowledge base, research, and expert insight on why and how to integrate behavioral health in primary care effectively on a meaningful scale. The Academy Community is an online community of individuals and practices interested in and committed to integrating behavioral health in primary care.

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